

Homeschool Parent Booklet

This booklet is designed for parents of homeschooled children learning Korean. It is to be used alongside the Homeschool Student Booklet. This Parent Booklet briefly outlines the daily learning activities for a student, and provides guidance and solutions to exercises and tests. Solutions to exercises and tests do not appear in the Student Booklet, but instead appear in this Parent Booklet.

Purpose of Homeschool Student Booklet

The HomeSchool Student Booklet is composed of lessons, Workbook exercises, word searches, tests, interactive YouTube video exercises and other content taken from HowtoStudyKorean. All of the content is original and organized into 180 “days” of lessons for a student to work through as if it were a year of school. The entire booklet is 614 pages.

A “day” is designed to last about an hour, like a typical class in school. Of course, due to individual learning differences, the time that it takes a student to complete a day might differ depending on the student. A breakdown of the days in the Student Booklet are as follows:

- Reading lessons [99 days]
- Completing exercises to practice concepts learned [61 days]
- Watching and taking notes on challenging Korean videos to extend students [10 days]
- Doing tests or mini-tests [7 days]
- Reviewing [1 day]
- End of year project [2 days]

Throughout the course, I recommend several other resources (all within HowtoStudyKorean) that can be utilized to challenge, extend or interest students. In other words, if students finish their work early on a particular day, there is always other work that they can do. *There should never be any point in this course where students have nothing to do.* The content presented on HowtoStudyKorean, and thus in the Student Booklet is challenging and rigorous.

As you will see in this Parent Booklet, I typically recommend students spend two days reading a particular lesson. This is always followed up by exercises and other content to provide time for students to digest the content. However, for long or challenging lessons, you will see that I sometimes recommend and designate three days to read a lesson.

I suggest that students print the entire Student Booklet to work and take notes on by hand. I suggest that students read through the lessons on paper while also going through the same lesson on the website. This is to allow students to hear the audio files linked to the vocabulary and example sentences and access all the other resources on the website.

Parents should use the breakdown of days below to understand what students will be doing on a given day, and also provide solutions to exercises and tests.

Any questions can be directed to howtostudykorean@gmail.com

Day 12

Reading: Booklet pages 39 - 50 | Unit 1: Lesson 1 | Quick Read

Today's Goals:

This lesson introduces basic sentence structure in Korean, and the use of particles to indicate parts of a sentence.

Note for Parent:

From this point forward, most of the content and learning activities will follow a similar, cyclical pattern. Each lesson is designed to take four or five days to completely read, practice, understand and apply. Days in the future will follow a similar, cyclical pattern:

First Day: Student reads lesson in its entirety once, not trying to memorize vocabulary or fully understand the content presented. The vocabulary in a particular lesson are used as much as possible within the lesson in the examples I provide. I hope that after students take a quick look (10 minutes or so) at the vocabulary, and then move on to the body of the lesson, they will passively be learning the vocabulary taught. I believe it is too much to ask a student to completely understand the content presented in a lesson in an hour, so I usually recommend two days to completely read and understand a lesson. For some long or challenging lessons, sometimes I recommend three days.

Second Day: Students again spends some time memorizing vocabulary. They can spend the rest of the day going through the lesson slowly, listening to the audio files on the website as much as possible when Korean example sentences are presented.

A significant portion of students' studies has to be devoted to vocabulary study/memorizing. Students need to make sure that they are constantly looking at the words that they are actively trying to memorize, and also make sure that they are looking back at the words that they have memorized. In Lesson 1, this isn't an issue. However, by the time the students reach Lesson 25, they will have been exposed to over 1000 words. These words will be forgotten quickly if the student does not continue to look at them. Therefore, throughout this entire course, if there is ever some "extra" time after a student completes a task, the best thing they can do is review vocabulary from previous lessons. As the teacher, you might want to "quiz" the student on the vocabulary for a particular lesson before moving on to the next one.

Third Day: Student does Workbook exercises for lesson

Fourth Day: Student does interactive YouTube practice videos for lesson.

On this day, Day 12, the student should read pages 38 – 50 in the Homeschool Booklet while taking a quick (10 minute) glance of the vocabulary.

Day 20

Reading: Booklet pages 68 - 74 | Unit 1: Lesson 3 | Quick Read

Today's Goals:

This lesson introduces how verbs and adjectives are used in Korean (at the end of a sentence!) and introduces a few important ideas like how to indicate possession and how to say "we."

Note for Parent:

Remind the student that continuing to practice the vocabulary from previous lessons in addition to this lesson.

Day 21

Reading: Booklet pages 68 - 74 | Unit 1: Lesson 3 | In Depth Read

Today's Goals:

After a quick read through in Day 20, the student should take much more time now to go through each Korean sentence to ensure they are understanding everything.

Note for Parent:

Make sure students spend enough time memorizing the vocabulary. If time allows, I recommend quizzing students on vocabulary. You may want students to complete the Word Search on page 75 to practice vocabulary. Here is the answer key:

지	사	매	우	패	손	가	락	팀	소	꼬	탁	달	새	륙
열	다	한	성	구	공	다	페	맛	으	만	들	다	롭	몇
나	리	국	담	도	호	탈	이	공	원	프	로	공	다	팀
감	폴	어	삼	빠	까	바	지	눈	떠	예	룡	길	블	겸
토	울	웁	겨	음	식	름	기	나	아	름	답	다	지	아
로	좋	다	사	성	꿀	괘	면	관	루	턱	돌	는	월	주
키	이	엘	경	맹	말	풀	이	겁	충	고	끄	수	슬	암
림	공	쑥	가	풍	하	승	헨	북	케	이	크	멸	막	열
양	항	푸	만	나	다	폰	똥	노	술	메	치	윈	매	술
추	상	스	버	닥	경	래	똥	다	서	거	식	하	짜	즐
님	중	아	하	다	싫	어	하	울	후	우	크	다	운	여
후	초	바	미	엠	콩	목	다	중	머	리	중	행	박	입
식	남	다	성	순	병	전	진	림	현	장	덕	물	쭈	카
떡	림	역	크	주	윈	진	회	충	료	작	삼	너	쫓	버
다	리	업	비	싸	다	대	이	해	하	다	석	무	인	스

Day 22

Practice: Booklet page 76 | Unit 1: Lesson 3

Today's Goals

This day is meant to give students practice applying the grammar from Day 20 and Day 21.

Note for Parent:

Note that I tell the student to create some sentences on their own. If you can check them, great! If not, I challenge students to email me the sentences so I can check them. The student can email me at howtostudykorean@gmail.com and I will check them within 24 hours. You can find the answers to the exercise below:

- 1) 나는 밥을 먹다 = I eat rice
- 2) 선생님은 커피를 마시다 = The teacher drinks coffee
- 3) 나의 엄마는 고양이가 있다 = Mom has a cat
- 4) 나는 공원에 가다 = I go to the park
- 5) 나는 펜을 쓰다 = I use a pen
- 6) 나의 친구는/가 나를 만나다 = My friend meets me
- 7) 나는 책을 읽다 = I read a book
- 8) 그 학생은 학교에 가다 = That student goes to the school
- 9) 나의 형은/이 영화를 보다 = My brother watches a movie
- 10) 나의 친구는 집 안에 있다 = My friend is in the house
- 11) 나는 큰 집을 원하다 = I want a big house

Day 23

Practice: Booklet page 77 | YouTube Interactive Practice | Unit 1: Lesson 3

Today's Goals

Students can continue to familiarize themselves with the grammar introduced in Lesson 3 by completing the interactive YouTube lessons.

Note for Parent:

Check page 77 of Homeschool Booklet to see answers. With any remaining time, I recommend more vocabulary study and possibly a vocabulary quiz!

Remind students that it is always a good exercise to go through as many of these as possible to tune their ears to the correct pronunciations. With any remaining time on any day, I always recommend doing this as much as possible.